

Alan V. Brown

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EDUCATION

Ph.D. Second Language Acquisition and Teaching, University of Arizona, Tucson, AZ, August, 2006.

Major: L2 Pedagogical Theory and Program Administration; Minor: L2 Use

Dissertation: "Students' and Teachers' Perceptions of Effective Teaching in the Foreign Language Classroom: A Comparison of Ideals and Ratings." Renate Schulz, Director.

M.A. Spanish Pedagogy, Ancillary in Spanish Linguistics, Brigham Young University, Provo, UT, August, 2001.

Thesis: "The Effectiveness of the 'Garden Path' Method in Teaching Grammar and Orthographic Rules to Beginning Spanish Students." Jerry Larson, Director.

TESOL Graduate Certificate, Brigham Young University, Provo, UT, April, 1999.

B.A. Cum Laude Spanish Teaching, Minors in ESL and Coaching, Utah Secondary Education Certificate 6-12 for Spanish, ESL, P.E., Brigham Young University, Provo, UT, August, 1998.

TEACHING AND RELEVANT WORK EXPERIENCE

Professor of Spanish Applied Linguistics, Department of Hispanic Studies, University of Kentucky, Lexington, KY, Fall 2022-present.

Associate Professor of Spanish Applied Linguistics, Department of Hispanic Studies, University of Kentucky, Lexington, KY, Fall 2013-Spring 2021.

Assistant Professor of Spanish Applied Linguistics, Department of Hispanic Studies, University of Kentucky, Lexington, KY, Fall 2006- Spring 2013.

AP Spanish Language and Culture Exam Reader and Table Leader, College Board & Educational Testing Services, June, 2005, 2008, 2009, 2011-2013 (Reader); 2015-2020 (Table Leader). As reader, scored interpersonal and presentational speaking and writing tasks on the College Board Advanced Placement Spanish Language and Culture

exam. As table leader, participated in pre-reading sample selection as “early” table leader, trained and supervised groups of 8-9 readers on the use of scoring rubrics, checked readers’ scores, and also scored candidates’ responses.

ACTFL Oral Proficiency Interview Rater and 2nd Rater (Spanish), American Council on the Teaching of Foreign Languages, 2011-2020.

Graduate Associate in Teaching, Department of Spanish & Portuguese, University of Arizona, Tucson, AZ, 2001-2006.

ESL Science Writing Instructor, Pre-Academic Orientation (PAO) Program at the Center for English as a Second Language, University of Arizona, Tucson, AZ, 2005. Designed syllabus and assessment instruments.

ESL Instructor, Pima Community College, Tucson, AZ, Spring & Fall, 2005. Taught and designed syllabus and assessment instruments for courses in TOEFL Prep and Advanced Conversation.

Research Assistant for Dr. Jerry Larson, Brigham Young University, Provo, UT, 2001. Developed a reading test for admission to Spanish major and minor at BYU.

Research Assistant for Nieves Knapp, Brigham Young University, Provo, UT, 2000. Worked on individual word translations (English-Spanish) for cultural video project in conjunction with Prof. Michael Bush of the French Department.

Graduate Student Instructor, Spanish & Portuguese Department, Brigham Young University, Provo, UT, 1999-2001. Administered simulated OPI exams with students as part of classroom assessment procedures.

ESL Student-Teacher Instructor at English Language Center, Brigham Young University, Provo, UT, 1999. Conducted needs assessment and created appropriate curricula for evening community English classes.

Teaching Assistant for Dr. James Taylor, Brigham Young University, Provo, UT, Fall, 1998. Graded Spanish 201 students’ homework and quizzes.

EFL Student-Teacher Instructor, Colegio México, Coatzacoalcos, Veracruz, México, Feb. – Apr., 1998.

Spanish Student-Teacher Instructor, West Jordan Middle School, West Jordan, UT, Jan.-Feb., 1998.

EFL Instructor, Antarctic English Training Center, Pico Truncado, Santa Cruz, Argentina, 1997. Designed curriculum and assessment instruments for business, adult, and adolescent English classes.

Spanish Instructor, ESL Instructor, Missionary Training Center, Provo, UT, 1995-1996. Taught groups of 8-13 volunteer missionaries language skills, both traditional and heritage students.

ADMINISTRATIVE EXPERIENCE

Director of Graduate Studies, Department of Hispanic Studies, University of Kentucky, Lexington, KY, Fall 2022 – present.

Director of Undergraduate Studies, Department of Hispanic Studies, University of Kentucky, Lexington, KY, Fall 2011 – Spring 2014, Fall 2015 – Summer 2017. Served as head of departmental undergraduate studies committee, advised undergraduate majors and minors, reconfigured major and minor, authorized study abroad and transfer course equivalencies, and promoted Spanish major and minor.

Coordinator of Multi-Section Courses: Spanish Grammar and Syntax (SPA 210), Intermediate Spanish Conversation (SPA 211), [Pre-requisites for all SPA Majors/Minors], Department of Hispanic Studies, University of Kentucky, Lexington, KY, Fall 2006-Spring 2021. Coordinated the design of course syllabi and assessment instruments for 8-10 total sections per semester; supervised and observed full-time, part-time, and graduate student instructors.

MATWL Faculty Committee Member and Departmental Liaison for Hispanic Studies, Department of Modern and Classical Languages, Literatures, and Cultures, University of Kentucky, Lexington, KY, Fall, 2007 – present. Provided advisory oral proficiency interviews for Spanish language applicants, participated in applicant interviews as member of MATWL admissions committee, and rated exiting students' portfolios.

Certified ACTFL OPI Rater, Completed ACTFL OPI training and certification to administer official OPI interviews in Spanish: June, 2008. Certification valid until 2020.

Foreign Language Placement Exam Administrator, College of Humanities, University of Arizona, Tucson, AZ, 2004. Administered computer-adaptive foreign language placement exams and provided basic orientation and academic advising to incoming students—traditional and heritage; rated written heritage language placement exams.

ESL Teacher Supervisor, Missionary Training Center, Provo, UT, 1997. Responsible for the training and professional development of 12-15 ESL teachers through classroom observations and individual feedback sessions, and group training meetings; developed task-based, integrated curriculum for use in the classroom while attending to all administrative needs of ESL classes and learners, Jan.-July, 1997.

PUBLICATIONS

BOOKS

- Ceo-DiFrancesco, D., Thompson, G., **Brown, A.**, & Barton, K. (2025). *Experiencias: Beginning Spanish* (2nd. ed.) Vista Higher Learning.
- Ceo-DiFrancesco, D., Thompson, G., **Brown, A.**, & Barton, K. (2025). *Experiencias: Intermediate Spanish* (2nd. ed.) Vista Higher Learning.
- Brown, A.V.**, Crane, C., Dupuy, B., & Ene, E. (Editors). *The Routledge Handbook of Language Program Administration*. Routledge. (forthcoming).
- Brown, A.V.**, Paz, Y., & Brown, E. (2021). *El léxico-gramática del español: Una aproximación mediante la lingüística de corpus*. Routledge Press.
- Ceo-DiFrancesco, D., Thompson, G., Barton, K., & **Brown, A.** (2020). *Experiencias* (1st ed.) (Introductory and Intermediate Spanish language textbook). Hoboken, NJ: John Wiley & Sons.
- Brown, A.V.**, & Thompson, G. (2018). *The Changing Landscape of Spanish Language Curricula: Designing Higher Education Programs for Diverse Students*. Washington D.C.: Georgetown University Press.

PUBLISHED DISSERTATION

- Brown, A.** (2009). *FL Students' and Teachers' Perceptions of Effective Teaching: A Comparison of Ideals and Ratings*. Saarbrucken, Germany: Verlag Dr. Muller. ISBN: 978-639-17325-3.

JOURNAL ARTICLES & BOOK CHAPTERS

- Isabelli-García, C., **Brown, A.V.**, & Lord, G. (forthcoming). Spanish language program design and administration: Fundamental Considerations. In M. Lacorte (Ed.), *The Routledge Handbook of Hispanic Applied Linguistics* (pagination pending). Routledge.
- Muñoz-Basols, J., & **Brown, A.V.** (forthcoming). Spanish language program development and administration. In A.V. Brown, C. Crane, B. Dupuy, E. Ene (Eds.), *The Routledge Handbook of Language Program Development and Administration* (pagination pending). Routledge.
- Cox, T., **Brown, A.V.**, & Malone, M.E. (forthcoming). Understanding the role of standardized exams in second language programs. In A.V. Brown, C. Crane, B. Dupuy, E. Ene (Eds.), *The Routledge Handbook of Language Program Development and Administration* (pagination pending). Routledge.
- Brown, A.**, DuBravac, S., Toland, M., & Brown, E.K. (2023). Metalinguistic awareness in Spanish partial immersion and English-only elementary students. *Journal of Spanish Language Teaching*, 10, 29-44.

- Cox, T., **Brown, A.**, & Thompson, G. (2023). Temporal Fluency Features in the ACTFL Spanish OPIc: An Investigation into Floor and Ceiling Scoring. *Language Testing*, 40(2), 325-351. <https://doi.org/10.1177/02655322221114614>
- Dueber, D. M., Toland, M. D., Lingat, J. E. M., Love, A. M. A., Qiu, C., Wu, R., & **Brown, A. V.** (2022). To reverse item orientation or not to reverse item orientation, that is the question. *Assessment*, 29(7), 1422-1440. <https://doi.org/10.1177/10731911211017635>
- Brown, A.**, Thompson, G., & Cox, T. (2021). ACTFL OPIc Question Prompt and Advanced Spanish Fluency. In M. Menke & P. Malovrh (Eds.), *Advancedness in Second Language Spanish: Definitions, Challenges and Possibilities* (pp. 41-63). Amsterdam: John Benjamins.
- Brown, A.** & Thompson, G. How foreign are the Advanced Placement world language exams? The case of Spanish heritage learner candidates. (2020). *Hispania: A journal devoted to the teaching of Spanish and Portuguese*, 103(2), 181-198.
- Thompson, G., and **Brown, A.** (2019). Heritage learners and Spanish for specific purposes: Bridging the gap through community service learning. *Revista Signos: Estudios de lingüística*, 52(101): 908-930.
- Brown, A.V.**, Plonsky, L., & Teimouri, Y. (2018). The use of course grades as metrics in L2 research: A systematic review. *Foreign Language Annals*, 51(4), 763-778.
- Brown, A.**, Cox, T., & Thompson, G. (2017). A comparative discourse analysis of Spanish past narrations from the ACTFL OPI and OPIc. *Foreign Language Annals*, 50(4), 793-807.
- Brown, A.**, & Thompson, G. (2016). The evolution of foreign language AP exam candidates: A 36-year descriptive study. *Foreign Language Annals*, 49(2), 235-251.
- Cook, K., **Brown, A.**, & Ballard, G. (2016). Using photovoice to explore environmental sustainability across languages and cultures. *Discourse and Communication for Sustainable Education*, 7, 49-67.
- Brown, A.** (2014). Foreign Language Course Grades as Prerequisites and Programmatic Gatekeepers. In J. Norris and N. Mills (eds.), *AAUSC 2014 Volume: Innovation and Accountability in Language Program Evaluation* (pp. 183-207). Boston, MA: Cengage.
- Brown, A.**, & Purmensky, K. (2014). Spanish L2 Students' Perceptions of Service-Learning while Studying Abroad: A Case Study from Ecuador. *International Journal of Research on Service-Learning and Community Engagement* 2(1), 78-94.

- Brown, A.** (2013). Understanding the relationship between language performance and university course grades. *Foreign Language Annals*, 46(1), 80-87.
- Brown, A.** (2012). Learning English on Her Own—Almost: The Facilitative Role of One Immigrant’s Daughter. *Journal of Latinos and Education*, 11(4), 218-231.
- Brown, A & Thompson, G.** (2012). Interlanguage variation: The influence of monitoring and contextualization on L2 phonological production. *Vigo International Journal of Applied Linguistics*, 9, 107-132.
- Brown, A.** (2009). How Spanish teachers and their beginning-level university students perceive FL teaching practices—Ideally and Concretely. *Hispania*, 92(3), 550-566.
- Brown, A.** (2009). LCTL and CTL students: A demographic and academic comparison. *Foreign Language Annals*, 42(3), 405-423.
- Brown, A.** (2009). Students’ and teachers’ perceptions of effective foreign language teaching: A comparison of ideals. *Modern Language Journal*, 93(1), 46-60.
- Thompson, G., & **Brown, A.** (2008). Focused monitoring in the language classroom. *Academic Exchange Quarterly*, 12 (3), 25-28.
- Brown, A.** (2008). Effectively educating Latino/a students: A comparative study of participation patterns of Hispanic American and Anglo American university students. *Journal of Hispanic Higher Education*, 7(2), 97-118.
- Brown, A.** (2008). How Spanish teachers and their beginning-level university students perceive FL teaching practices—Ideally and concretely. (AATSP Post-Conference Forum). *Hispania*, 91(1), 241-242.
- Brown, A.,** Beaudrie, S., & Thompson, G. (2004). Multiple perspectives on teacher evaluation in the foreign language classroom. *Arizona Working Papers in Second Language Acquisition and Teaching*, 11, 57-80.
- Brown, A.** (2000). Negative Feedback: Current Trends and Findings. *La Marca Hispánica*, 11, 113-127.

BOOK REVIEWS

- Brown, A.** [(2019, Infoling online)/(2020, ELIES)]. Reseña de Muñoz-Basols, Javier; Gironzetti, Elisa; Lacorte, Manel. (Eds.). 2018. *The Routledge Handbook of Spanish Language Teaching. Metodologías, contextos y recursos para la enseñanza del español L2*. Londres y Nueva York: Routledge.

Infoling (2019); ISSN: 1576-3404: <https://infoling.org/resenas/Review428.html>
Estudios de Lingüística del Español (ELIES), 41, 339-347; ISSN: 1139-8736: <https://infoling.org/elies/41>.

Brown, A. (2010). Review of *Animate* by Dominguez, Rusch, Caycedo Garner. *Modern Language Journal*, 94, 2, 366-368.

MANUSCRIPTS IN PROGRESS

Brown, E., Hashimoto, B., & **Brown, A.** *Exploring the predictive power of multiple lexical diversity measures for L2 Spanish writing proficiency* (tentative title).
Anticipated submission: Fall, 2024.

RESEARCH PROJECTS

Item Consultant for the expansion of a Voicemail Elicitation Task (VET) instrument designed by Dr. Peter Meulenbroek from the College of Health Sciences, Division of Communication Sciences and Disorders. The project seeks to provide health care providers an effective and efficient, yet accurate, instrument for examining aphasic patients' use of politeness markers in responding to pragmatically sensitive encounters in the workplace.

SCHOLARLY PRESENTATIONS

International/National:

Brown, A.V., Thompson, G.L., & Cox, T. *Temporal fluency, syntactic complexity, and lexical diversity by level on the Spanish OPIc*. American Association for Applied Linguistics, Houston, Texas, March 19, 2024.

Brown, E.K., Hashimoto, B., & **Brown, A.V.** *Predicting L2 Spanish writing proficiency by means of lexical diversity measures*. Hispanic Linguistics Symposium, Brigham Young University, Provo, Utah, October 14, 2023.

Brown, E.K., Hashimoto, B., & **Brown, A.V.** *Exploring the predictive power of multiple lexical diversity measures for L2 Spanish writing proficiency*. International Corpus Linguistics Conference, Lancaster University, United Kingdom, July 3, 2023.

Brown, A., Cox, T., Thompson, G., & Brown, E. *Fluency and the linguistic complexity of Spanish OPIcs by level*. Hispanic Linguistics Symposium (virtual). November 4, 2022.

Paz, Y., **Brown, A.**, & Brown, E. *Una aproximación a la gramática del español a través de la lingüística de corpus*. XVIII Encuentro internacional del GERES. (virtual), June 16-18, 2021.

Brown, A., Paz, Y. & Brown, E. *Understanding Spanish L2 Acquisition through L2 Corpora: Initial Results of Automated Analysis*. American Association for Applied Linguistics (virtual), March 20-23, 2021.

- Brown, A., Paz, Y., & Brown, E.** *Automated Analyses of Spanish L2 Corpora: Initial Results*. Second Language Research Forum (virtual), Vanderbilt University (host university), October 23, 2020.
- Thompson, G., & **Brown, A.** *Spanish language educators' curricular concerns: Results from a national survey*. Hispanic Linguistics Symposium, Austin, Texas, Oct. 27, 2018.
- Brown, A.,** and Thompson, G. *How foreign are the Spanish AP exams? The case of heritage learners*. The American Council on the Teaching of Foreign Languages, Nashville, Tennessee, Nov. 17-19, 2017.
- Cox, T., Thompson, G., and **Brown, A.** (in absentia). *Understanding temporal fluency: The influence of the ACTFL OPIc speaking prompts on L2 speakers of Spanish*. 39th Language Testing Research Colloquium (LTRC), Bogotá, Colombia. July 17-21, 2017.
- Cox, T., Thompson, G., and **Brown, A.** (in absentia). *The effect of ACTFL OPIc speaking prompts on temporal fluency features of L2 speakers of Spanish by proficiency Level*. American Association of Applied Linguistics (AAAL), Portland, Oregon, Mar. 17-21, 2017.
- DuBravac, S. and **Brown, A.** *Metalinguistic awareness among partial immersion and English-only elementary and high school students*. American Association for Applied Linguistics, Orlando, Florida, Apr. 9-12, 2016.
- Brown, A.,** Thompson, G., and Cox, T. *The discourse of the ACTFL OPI and the OPIc: Apples and oranges?* American Association for Applied Linguistics, Orlando, Florida, Apr. 9-12, 2016.
- Brown, A.,** Thompson, G. and Cox, T. *A comparative discourse analysis of the ACTFL OPI and OPIc*. Georgetown University Roundtable on Languages and Linguistics, Washington, D.C., Mar. 11-13, 2016.
- Brown, A.** and Thompson, G. *The changing face of foreign language Advanced Placement exam candidates*. The American Council on the Teaching of Foreign Languages, San Diego, California, Nov. 20-22, 2015.
- Brown, A.** and Thompson, G. *The evolution of foreign language AP exam candidates: A 20-year descriptive study*. College Board Forum 2015, Washington, D.C., Nov. 4-6, 2015.
- Brown, A.** and DuBravac, S. *Metalinguistic awareness among partial immersion and English-only elementary students*. American Association for Applied Linguistics, Toronto, Canada, Mar. 21-24, 2015.

- Brown, A.** and Rivera Vargas, A. *The Use of Spanish Course Grade Pre-requisites at RI Universities*. The American Council on the Teaching of Foreign Languages, San Antonio, Texas, Nov. 21-23, 2014.
- Brown, A.** *Second Language Classroom Achievement Metrics as Research Tools: Crystal Ball or Anyone's Guess?* Second Language Research Forum, Brigham Young University, Provo, Utah, Oct. 31-Nov. 2, 2013.
- Brown, A.** *A qualitative case study of service learning in Ecuador*. The American Council on the Teaching of Foreign Languages, Philadelphia, PA, Nov. 16-18, 2012.
- Brown, A.** and Brown, E. *Teaching Undergraduate Phonetics through Outreach: Pronunciation Tutorials and Sociolinguistic Interviews*. American Association of Teachers of Spanish and Portuguese, San Juan, Puerto Rico, July 7, 2012.
- Brown, A.** *Deconstructing student proficiency and university FL course grades*. American Association for Applied Linguistics, Chicago, Illinois, March, 26-29, 2011.
- Brown, A.** *Who are LCTL and CTL students? A comparative analysis*. American Association for Applied Linguistics, Denver, Colorado, March 21-24, 2009.
- Brown, A.** *FL Teachers and Students Weigh in on FL Teaching Practices*. American Council on the Teaching of Foreign Languages, San Antonio, Texas, November 16-18, 2007.
- Brown, A.** *How Spanish Teachers and their Beginning-level University Students Perceive FL Teaching Practices—Ideally and Concretely*. American Association of Teachers of Spanish and Portuguese, San Diego, California, August 2-5, 2007.
- Brown, A.** *Foreign Language Teachers' and Students' Perceptions of FL Teaching Practices: A Comparative Analysis*. Language Teacher Education, Minneapolis, Minnesota, May 31-June 2, 2007.
- Brown, A.** *Students' and Teachers' Perceptions of Effective Teaching in the Foreign Language Classroom: A comparison of ideals and ratings*. American Association for Applied Linguistics, Costa Mesa, California, April 21-24, 2007.
- Brown, A.** and Thompson, G. *Consciousness-Raising in the Spanish Foreign Language Classroom*. American Association of Teachers of Spanish and Portuguese, New York City, New York, July 28-Aug. 1, 2005.
- Brown, A.** and Thompson, G. *Language in Context: Interlanguage Phonology and the L2 Learner*. Ninth Symposium on Applied Linguistics at the Universidad de las Américas, Cholula, Puebla, México, May 21-22, 2003.

Brown, A. and Thompson, G. *Interlanguage Variation: The Influence of Contextualized Language on L2 Phonological Production*. Second Language Research Forum, Tucson, Arizona, Oct. 16-19, 2003.

Brown, A. *The Other Bilingual*. Fourth International Symposium on Bilingualism, Tempe, Arizona, Apr. 30-May 3, 2003.

Brown, A. and Thompson, G. *Classroom Participation Patterns and Cultural Identity of Bilingual/Bicultural Hispanic Students*. Fourth International Symposium on Bilingualism, Tempe, Arizona, Apr. 30-May 3, 2003.

Regional/Local:

Thompson, G., Cox, T., & **Brown, A.** *A Comparative Discourse Analysis of Spanish Past Narrations between the ACTFL OPI and OPIc*. Linguistic Association of the Southwest, Aspen Grove, Utah, Oct. 13, 2018.

Brown, A. *Course Grades as Research Tool and Programmatic Gatekeeper*. SLATSA Roundtable, University of Arizona, Tucson, AZ, Mar. 3, 2012.

Brown, A. *Seeing eye to eye?: How FL Teachers' and Students' Perspectives on FL Teaching Compare*. Kentucky Foreign Language Conference, Lexington, Kentucky, April 19-21, 2007.

Brown, A. and Thompson, G. *Triangulating Foreign Language Teacher Evaluations*. Arizona Educational Research Organization, Tempe, Arizona, Oct. 28-29, 2004.

Brown, A., Beaudrie, S., and Thompson, G. *Perspectives on Teacher Effectiveness*. Poster presented at SLAT Interdisciplinary Roundtable, Tucson, Arizona, Feb. 27-28, 2004.

Brown, A. Beaudrie, S., Thompson, G. *Teacher Evaluations: Perceptions of Teacher Effectiveness*. Fourteenth Annual Symposium on Hispanic and Luso-Brazilian Literature, Language, and Culture, Tucson, Arizona, Feb. 19-21, 2004.

Brown, A. *Adult-onset Bilinguals and their Code-switching Behavior*. Thirteenth Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language, and Culture, University of Arizona, Tucson, Arizona, Feb. 13-15, 2003.

Brown, A. and Thompson, G. *Culture in the Classroom: The Case of the Bicultural Hispanic Student*. Sixteenth Annual LRC Graduate Student Colloquy, University of Arizona, Tucson, Arizona, Feb. 11, 2003.

Brown, A. *Effective Teaching for Hispanic Students*. Arizona TESOL, Tucson, Arizona, Apr. 26-27, 2002.

Brown, A. *What Type of Teacher Do Hispanic Students Need?* Twelfth Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture, University of Arizona, Tucson, Arizona, Feb. 15-16, 2002.

Poster Presentations:

Brown, A. *LCTL and CTL Students: A Demographic and Academic Comparison.* Second Language Research Forum, University of Hawaii, Honolulu, Hawai'i, October 17-19, 2008.

Brown, A. and Thompson, G. *Finding their Voice: Bilingual/Bicultural Hispanic Students.* SLAT Interdisciplinary Roundtable, University of Arizona, Tucson, Arizona, Feb. 28-Mar. 1, 2003.

INVITED TALKS/WORKSHOPS/WEBINARS

Invited guest for virtual Question and Answer (Q&A) session in *Second Language Teaching Methodology* (APLX 135/235) taught by Dr. Eve Zyzik, University of California, Santa Cruz, May 30, 2024.

Vista Higher Learning Webinar Series, "Teaching Spanish through a Social Justice Lens", Co-presenter with Diane Ceo-DiFrancesco and Greg Thompson, Mar. 15, 2022.

Vista Higher Learning Webinar Series, "Student Strategies to Facilitate Successful Language Learning", Co-presenter with Diane Ceo-DiFrancesco and Greg Thompson, Nov. 15, 2021.

Invited guest with Dr. Stacy DuBravac on podcast series *Language Talk: KWLA* to discuss metalinguistic research with partial immersion children, University of Kentucky, Nov. 12, 2015.

Member of Stakeholder Panel in response to plenary talk by John Norris, *Language Program Evaluation Symposium*, Harvard University, Oct. 31, 2014.

Moderator for faculty panel discussion entitled *Expectations of TAs: Insights from Faculty*, University Orientation for New Graduate Teaching Assistants, University of Kentucky, Aug. 18, 2014.

Guest speaker for Honor's Program *NanoTED mini-series*, Patterson Hall, University of Kentucky, Apr. 3, 2013.

Guest speaker in *Linguistic Seminar Series*, Linguistics Program, University of Kentucky. "Grades as Gatekeepers in a University Spanish Program: A Case Study." University of Kentucky, Nov. 9, 2011.

Guest speaker in *Senior Seminar in Advanced Phonetics* (CD 588) taught by Professor Jody Deem. “Spanish-speaking Children: Phonological and Cultural Contrasts.” University of Kentucky, Mar. 31, 2011.

Co-presenter with Dr. Stayc DuBravac. *Formative Classroom Assessment*. StarTalk Grant Workshop (Chinese teacher program), Fayette County Public Schools. Feb. 9, 2011.

Guest speaker at TASC’s (Teaching and Academic Support Center) *Pandemic Panic Series: Tools for Teaching—iTunes U and Podcasting*. Dec. 11, 2009.

Guest speaker via video conference call for Dr. Senta Goertler’s course at Michigan State University entitled *Issues in Program Administration and Teacher Training* (LLT841/LLT992b), Nov. 16, 2009.

Guest speaker in *Introduction to Hispanic Studies* (SPA 782) taught by Professor Ana Rueda. “Being part of an intellectual community: Finding your place in the profession”, University of Kentucky, Fall 2007, 2010, 2012.

Guest speaker in *First Language Acquisition* (LIN 517) taught by Professor Stayc DuBravac. “Childhood Bilingualism”, University of Kentucky, Mar. 28, 2008.

Guest speaker at *Nuestro Rumbo: Rutas de investigación en Hispanic Studies*, Department of Hispanic Studies, University of Kentucky, February, 2007.

Guest speaker in *History of the Spanish Language* (SPA 600) taught by Professor Aníbal Biglieri. “The Nature and Acquisition of Spanish Tense/Aspect”, University of Kentucky, Oct. 4, 2006.

Guest panelist at *HIGSA MLA Workshop Series* for Graduate Students, University of Kentucky, Fall, 2006.

Guest lecture on “Conference Presentations and Abstract Writing,” *Academic Culture Class in the Pre-Academic Orientation Program*, Center for English as a Second Language, University of Arizona, July, 2005.

RESEARCH INTERESTS

Classroom-Based L2 Pedagogy and Assessment, Programmatic Design and Evaluation, Spanish SLA, Spanish L2 Fluency, Interlanguage Variation, Professional Development.

COURSES TAUGHT

Graduate

MCL 575, *Introduction to Linguistics and Language Structure*, University of Kentucky, Fall 2019. (Cross-listed with SPA 602, *Studies in Spanish Linguistics: English-Spanish Contrastive Linguistic Analysis*)

SPA 653/MCL 665, *L2 Language Assessment*, University of Kentucky, Fall 2009 (taught as subtitled SPA 602), 2015.

SPA 703, *Seminar in SLA Theory in Spanish L2 Learning*, University of Kentucky, Fall 2013, 2020.

MCL 665, *Curriculum and Assessment*, University of Kentucky, Summer I 2013, 2016.

SPA 602, *Introduction to Hispanic Linguistics*, University of Kentucky, Spring 2011, Spring 2018.

SPA 603, *Spanish Applied Linguistics*, University of Kentucky, Spring 2009 (taught under subtitled SPA 602 rubric before new course proposal accepted), Fall 2010, Spring 2017, Spring 2018, Fall 2018 (corpus-based contrastive grammar).

SPA602/LIN 517/MCL 650, *Second Language Acquisition*, University of Kentucky, Summer 2008, Spring 2012, Fall 2015, 2017.

SPA/GER/FR 553, *Teaching of Spanish/German/French*, University of Kentucky, Fall 2007/2009/2012/2016/2017/2022.

SPA 602, *Studies in Spanish Linguistics—Survey of Spanish Linguistics and Introduction to Spanish SLA*, University of Kentucky, Spring 2007.

SLAT 596Y, *SLAT Pro-seminar*, co-instructor of pedagogy section with Greg Thompson for Dr. Linda Waugh, University of Arizona, Fall 2003.

Undergraduate, Secondary & Private

Spanish:

Spanish 430, *Introduction to Spanish Linguistics*, University of Kentucky, Spring 2012/2014.

Spanish 423, *Advanced Spanish Translation*, University of Kentucky, Spring 2018.

Spanish 413, *Spanish Phonetics*, University of Kentucky, Fall 2010/2011/2016/2018/2019, Spring 2008/2011/2013/2021/2023.

Spanish 400/LIN 317 (subtitled course), *Hispanic Bilingualism in the United States*, University of Kentucky, Spring 2013, Fall 2014/2023.

Spanish 323, *Introduction to Spanish Translation*, University of Kentucky, Spring 2008/2009/2019 (taught as SPA 313 before new course proposal accepted), Summer 2010 (during study abroad program in Ecuador under Western Kentucky University catalogue SPA 455/555), Fall 2013.

Spanish 211, *Intermediate Spanish Conversation*, University of Kentucky, Fall 2006/2007/2014//2020/2023, Spring 2020/2021/2023.

Spanish 210, *Spanish Grammar and Syntax*, University of Kentucky, Fall 2006, Spring 2007, Spring 2020, Fall 2020.

Spanish 101, *Elementary Spanish I*, University of Kentucky, Summer I 2011.

Spanish 330, *Spanish Conversation*, University of Arizona, Spring 2006.

Spanish 325, *Spanish Grammar and Composition*, University of Arizona, Fall 2004.

Spanish 251, *Intermediate Spanish*, University of Arizona, Spring 2004 – Fall 2005.

Spanish 206, *Intensive Spanish*, University of Arizona, Summer II, 2002.

Spanish 201 & 202, *Second-year Spanish*, University of Arizona, Fall 2001 – Fall 2003.

Spanish 201 & 202, *Second-year Spanish*, Brigham Young University, 2000-2001.

Spanish 101 & 102, *First-year Spanish*, Brigham Young University, 1999-2000.

Spanish 1 & 2, West Jordan Middle School, West Jordan, UT, Student-Teaching for B.A. at Brigham Young University, Jan. – Feb., 1998.

Junior High & High School English, Colegio México, Coatzacoalcos, Veracruz, México, Student-Teaching for B.A. at Brigham Young University, Feb.-Apr., 1998.

Beginning, Intermediate, Advanced Spanish, Missionary Training Center, The Church of Jesus Christ of Latter-day Saints, 1995-1996 (4 & 8-week courses).

ESL/EFL:

Curriculum and Assessment, Professional Development Symposium, University of Kentucky (Center for English as a Second Language), Fall/Spring 2013-2014.

Corpus Linguistics and English Lexicogrammar, University of Kentucky (Center for English as a Second Language), Summer 2012.

ESL 081, *English Conversation III*, Pima Community College, Fall 2005.

ESL 087, *Comprehensive TOEFL Prep*, Pima Community College, Spring 2005.

ESL 82b, *Academic Writing for Science Majors*, Pre-Academic orientation, Center for English as a Second Language, University of Arizona, July-Aug., 2005.

English 2 (high beginning), *4* (advanced), Community English Classes at English Language Center, Student-teaching for TESOL Graduate Certificate at Brigham Young University, Fall 1998.

Business English, Antarctic English Training Center, Pico Truncado, Santa Cruz, Argentina, Aug. – Dec., 1997.

Adult Beginning English, Antarctic English Training Center, Pico Truncado, Santa Cruz, Argentina, Aug. – Dec., 1997.

Adolescent Intermediate English, Antarctic English Training Center, Pico Truncado, Santa Cruz, Argentina, Aug. – Dec., 1997.

Advanced ESL, Missionary Training Center, The Church of Jesus Christ of Latter-Day Saints, Oct. – Nov., 1996.

TEACHING INTERESTS

Spanish and ESL Language and Culture (all levels), FL/SL Language Teaching Methods, Spanish/English Applied Linguistics, Second Language Acquisition, Second Language Assessment, Spanish/English Sociolinguistics, Spanish/English General Linguistics.

PROFESSIONAL AFFILIATIONS

American Association for Applied Linguistics (AAAL)

The American Association of Teachers of Spanish and Portuguese (AATSP)

American Council on the Teaching of Foreign Languages (ACTFL)

Linguistic Association of the Southwest (LASSO)

PROFESSIONAL SERVICE

Promotion and Tenure External Evaluator

Dr. Alyssa Martoccio, Assistant Professor. Evaluation of research dossier for promotion to associate professor with tenure. Dept. of Modern Languages, University of Colorado-Denver.

Dr. Eva Rodríguez-González, Associate Professor. Evaluation of research dossier for promotion to professor. Dept. of Spanish and Portuguese, University of New Mexico.

Manuscript Referee

Journals:

Applied Linguistics, published by Oxford University Press.

Foreign Language Annals, published by American Council on the Teaching of Foreign Languages.

Hispania: A journal devoted to the teaching of Spanish and Portuguese, published by the American Association of Teachers of Spanish and Portuguese (AATSP).

Issues in Applied Linguistics, published by the Department of Applied Linguistics, University of California, Los Angeles

The Journal of Spanish Language Teaching, published by Routledge.

Language Teaching Research, published by Sage Journals.

Learning and individual differences: A multidisciplinary journal in education, published by Elsevier.

The Modern Language Journal, published by Wiley-Blackwell.

Book Chapters:

Author. (forthcoming). Autonomía del aprendizaje en entornos. *Routledge Advances in Spanish Language Teaching*. Routledge.

Gurzynski-Weiss, L. (2013). Instructor characteristics and the classroom-based SLA of Spanish, *The Handbook of Spanish Second Language Acquisition*. Wiley-Blackwell.

Book Proposals:

Blanco, José A. *Revista: Conversación sin barreras* (3rd. Ed.). Vista Higher Learning. (revision of 2nd edition)

Lacorte, M. (Ed.) *Routledge Handbook of Hispanic Applied Linguistics*. Routledge. (provided feedback for possibility of 2nd edition)

Thompson, G. (2013). *Intersection of Service and Learning: Research and Practice in the Second Language Classroom*. Information Age Publishing.

Thompson, G., and Lamboy, E. (2013). *Spanish in Bilingual and Multilingual Settings around the World*. Emerald Group Publishing Limited.

Dellinger, M.A., Mayock, E., and Trigo, B. *Indagaciones: Introducción a los estudios culturales hispanos*. Georgetown University Press.

Departmental Committees (University of Kentucky):

Curriculum Committee (chair), Dept. of Hispanic Studies, Fall 2018-Spring 2021.

Undergraduate Studies Committee, Dept. of Hispanic Studies, Fall 2007-Fall 2014, Fall 2015-present. (Director of Undergraduate Studies, Fall 2011-Spring 2014, Fall 2015-Summer 2017)

Procedures & Privilege Committee, Dept. of Hispanic Studies, Fall 2011-Spring 2014.

Graduate Studies Committee, Dept. of Hispanic Studies, Fall 2008 – Spring 2011, Fall 2020-present.

Elementary Language Instruction Committee, Dept. of Hispanic Studies, Fall 2006-Spring 2011.

Hispanic Linguistics Ad Hoc Committee, Dept. of Hispanic Studies, Fall 2007-present.

Curriculum Mapping Ad Hoc Committee, Dept. of Hispanic Studies, Summer 2008-Fall, 2009.

College and University Committees (University of Kentucky)

University Appeals Board panel member, Fall 2023-Spring 2026 (3-year term).

University Senate (Humanities), Fall 2018-Spring 2021.

Senate Academic Programs Committee, Fall 2019-Spring 2021.

Program Portfolio Strategy Workshop (selected by Senate Council), Gray Associates (virtual), October 22 & 28, 2020.

Liberal Arts Ad Hoc Committee (Chair/Convener), College of Arts & Sciences, Fall 2017-Spring 2018.

Research Support Grant Review Committee, Office of the Vice President for Research, May, 2016.

University teacher-course evaluation (TCE) ad hoc committee, Spring 2014- Fall 2014, Spring 2016. Chair: Jonathan Golding.

Fulbright Campus Evaluation Committee, University of Kentucky, September 16, 2013, September 19, 2014. (Also completed language evaluations for applicants requiring proof of Spanish language proficiency.)

University foreign language admissions ad hoc committee, Chair(s): Susan Carvalho (2008-2009), Jeff Rogers (2013-2014).

Teaching evaluation committee, College of Arts and Sciences, AY 2012-2013, Chair:
Ted Schatzki.

Masters and Doctoral Qualifying Exam Committees (University of Kentucky):

Dept. of Educational Policy Studies and Evaluation

Fall 2022 (Ph.D., pass): Elizabeth Harris-Medina (Ph.D.)
Fall 2014 (Ph.D., fail), Fall 2015 (M.A., pass): Lena Masterson (M.A.)

Dept. of Educational, School, and Counseling Psychology

Spring 2019 (fail), Fall 2019 (fail): Laura Bratcher-Page (Ph.D.)

Dept. of Hispanic Studies

Summer 2021: Andrew Sharpe (M.A.)
Summer 2019: Kacie Gastanaga (M.A.)
Summer 2018: Juan Fernández Cantero (Ph.D., Allied Field)
Fall 2018: Silvia Encinas (Ph.D., Allied Field)
Fall 2018: Juan Fernández Cantero (Ph.D.)
Fall 2014: Matthew Wild (Ph.D., Allied Field)
Summer 2013: Jillian Jarboe (M.A.), Antonio Martín-Gómez (M.A.)
Summer 2011: Grace Rhenals (Ph.D.)
Summer 2010: Rachel Wilson (M.A.)
Summer 2008: Alaina Houston (M.A.)

Dept. of Modern and Classical Languages, Literatures, and Cultures: Masters of Arts in
Teaching World Languages (MATWL)

Spring 2019:
Hannah McGoodwin Barbara Ullrich
Kristen O'Neil

Fall 2014:
Patrick Thompson

Spring 2013:
Alex Holl-Hernández

Spring 2012:
Sara Hensler Qing Miao
Ben McMaine Andi Wilhoit
Nobuko Patton Laura Wallace
Jordan Sharpe

Spring 2011:
Kay Saffari Ashley Smith
Gabrielle Frasure Bridgette Brown
Alaina Post

Spring 2010:
Lucianne Junker Leah Hunt

Daniel Root	Rachel Rolston
Spring 2009:	
Tabatha Doyle	Stephanie Goforth
Crystal Greene	Amanda Mize
Spring 2008:	
Courtney Blackburn	Danielle Stahl
Ashley Phillips	Jillian Lykens
Spring 2007:	
Molly Jaeger	Sylvain Fasciotto
JoAnna Perkins	Jessica Patrick
Lauren Van Zee	Liana Harris
Jennifer Mitchell	

Dept. of Psychology

Fall 2013: Hung-Tao (Michael) Chen (Ph.D.)

School of Music, College of Fine Arts

Fall 2022: William Chandler III (D.M.A.)

Spring 2023: John Weatherspoon, (D.M.A.)

Fall 2023 (scheduled): Chris Powell, (D.M.A.)

Masters Theses and Doctoral Advisory Committees (University of Kentucky):

College of Arts & Sciences, Dept. of Hispanic Studies

Batten, Daniel (Ph.D.), in progress (dissertation director)

Encinas, Silvia (Ph.D.), in progress (dissertation committee member)

College of Education, Dept. of Educational Policy Studies & Evaluation

Medina-Harris, Elizabeth (ED.D.), *Why Latina Females Choose to Attend and Enroll in Higher Education* (tentative dissertation title)

Defense Date: pending (dissertation committee member)

College of Fine Arts, School of Music

William Chandler III (D.M.A.), *The Choral Music of Samuel Coleridge Taylor*
Defense Date: pending (outside dissertation committee member)

John Weatherspoon, (D.M.A.), (title pending)

Defense Date: pending (outside dissertation committee member)

Chris Powell, (D.M.A.) (title pending)

Defense Date: pending (outside dissertation committee member)

College of Arts & Sciences, Dept. of Physics and Astronomy

Mathews, David (Ph.D.), *High Performance Data Acquisition and Analysis Routines for the Nab Experiment*

Defense Date: September 13, 2022 (outside examiner)

College of Social Work

Douglas Foote (Ph.D.), *The Role of Adverse Childhood Events (ACEs) in the Military and Predicting Current Distress*

Defense Date: April 9, 2021 (dissertation committee member)

College of Arts & Sciences, Dept. of Linguistics

Aljuran, Aidah (M.A.), *'Listening with an Attitude': The role of attitude on native and non-native intergroup communication*

Defense Date: November 27, 2017 (thesis committee member)

Adams, Aurora (M.A.) *Linguistic and Conceptual Metaphors of 'Heart' in Learner Corpora*

Defense Date: April 19, 2017 (thesis committee member)

College of Arts & Sciences, Dept. of Psychology

Hung-Tao (Michael) Chen (Ph.D.), *Effects of Headings on Processing of Audio Texts*

Defense Date: April 23, 2015 (dissertation committee member)

College of Arts & Sciences, Dept. of English

Jennings, Randee Dax (Ph.D.)

Defense Date: April, 2012 (outside examiner)

Supervision of Student Internships & Independent Study (University of Kentucky):

Olivia Walker, SPA 497, Hispanic Studies Honor's Thesis: "The Effect of Online Learning on Oral Proficiency in Foreign Language Classrooms", Spring, 2020 (3 credits).

Kristen Steinkamp, SPA 399, Field Based/Community Based Education, Fall, 2019 (3 credits).

Maredith Goodin, SPA 497, Hispanic Studies Honor's Thesis: "L2 Spanish in the Oral Proficiency Interview: Computer-mediated versus Interpersonal", Spring, 2016 (3 credits).

Brad O'Neal, SPA 397, Independent Study (FL Curriculum Design: Grades), Spring, 2012 (3 credits).

Lena Masterson, SPA 782, Independent Study (Foreign Language Assessment), Fall 2011 (3 credits).

Xiaoliang, SPA 782, Independent Study (Foreign Language Assessment), Fall 2011 (3 credits).

Abigail Weidhuner, EXP 396, Legal Aide of the Bluegrass, Fall 2009 (3 credits).

Emily Fortney, SPA 397, Independent Study (Preparation for the *DELE*), Spring 2009 (3 credits).

Bradley Wilson, EXP 396, American Volleyball Coaches Association, Summer 2008 (1 credit).

Kristina Wyatt-Reguera, EXP 396, Language Teaching and SLA, Spring 2008 (2 credits).

Relevant Service:

IRB Cultural Consultant: Spanish-language documents. *Project ExCEL*. Dr. Susan Cantrell (P.I.). Dept. of Curriculum & Instruction, College of Education, University of Kentucky.

IRB Cultural Consultant: Spanish-language documents. “Exploring the Experiences of Latinx Individuals Working with Non-Latinx Therapists”. Edith Del Moral Higuera. M.S. in Family Sciences, Couple and Family Therapy. Dept. of Family Sciences.

Mentor for Graduate Teaching Assistant Micro-Teaching Workshop, The Graduate School, University of Kentucky, August 19-21, 2013.

Served as track director of SLA (2007, 2014, co-chair 2008) and Hispanic Linguistics (2021) section for the *Kentucky Foreign Language Conference*, University of Kentucky.

Supervised three instructors hired through Department of Hispanic Studies to teach corporate Spanish classes at Taylor Made Horse Farm, Lexington, KY, Fall, 2007.

Volunteer at *Kentucky Foreign Language Festival* judging junior high and high school students’ Spanish language skills, University of Kentucky, May 2007, 2008.

Reviewer of paper/poster abstracts for the *SLAT Roundtable*, University of Arizona, 2005.

ESL tutor for Business Communication Language Support Lab (B AD 314L) in the Eller College of Management, University of Arizona.

Reviewer of paper abstracts for *Second Language Research Forum*, 2003.

Volunteer presenter on preterit conjugations for the Dept. of Spanish & Portuguese workshop series, University of Arizona, Spring, 2003.

Member of Selection Committee and Editorial Staff of *La Marca Hispánica*, 2000.

Volunteer at BYU's Foreign Language Fair as judge of high school presentations and moderator of language competitions, 1999, 2000, 2001.

GRANTS

Hispanic Studies Research Award, "A Corpus-based Approach to Spanish Lexico-grammar", Dept. of Hispanic Studies, University of Kentucky, AY 2018-2019 (\$2500), AY 2019-2020 (\$2500).

Vice President for Research, Research Support Grant, "The Changing Landscape of Spanish Language Education in the 21st Century: Challenges and Opportunities", University of Kentucky, 12/2014-6/2016 (\$9,000).

Faculty Scholarship (\$285) for registration fee to attend Association for the Advancement of Learning in Higher Education (AALHE) Conference, June 3-5, 2013 Lexington, KY.

College Activity Research Awards (CRAA), College of Arts & Sciences, University of Kentucky, May-June, 2013, 2014 (\$1200), and 2015 (\$600).

International Travel Grant to AATSP Conference in San Juan, Puerto Rico from the College of Arts & Sciences, University of Kentucky, July, 2012 (\$1200).

Summer Faculty Fellowship Grant from the College of Arts and Sciences, University of Kentucky, Summer, 2007 (\$5,000).

Summer Faculty Fellowship Grant from the Office of the Vice President for Research, University of Kentucky, Summer, 2007 (\$6,000 salary only).

Travel Grant, Department of Spanish and Portuguese for conference presentation at AATSP in New York City, University of Arizona, 2005.

Travel Grant, SLAT Program Travel Grant for conference presentation in Puebla, México, University of Arizona, 2003.

HONORS AND AWARDS

Recipient of Hispanic Studies Research Award, Dept. of Hispanic Studies, University of Kentucky, Fall 2018-Spring 2020 (\$2500 for FY 2018-19 & 2019-2020)

Recipient of Research Support Grant from the Office of the Vice President for Research, University of Kentucky, Dec., 2014 – Dec., 2015 (\$9,000).

Recipient of Quality Enhancement Program Award (QEP), Office of Assessment, University of Kentucky, January, 2007 (\$12, 258).

Graduate Registration Scholarship, University of Arizona, 2001-2002, 2002-2003, 2004-2005, Fall, 2005.

Recipient, Class Load Reduction Award, Department of Spanish & Portuguese, Spring, 2005.

Recipient of Excellence in Teaching Award, Pi Beta Phi, Spring, 2004.

Out-of-state graduate tuition waiver, University of Arizona, 2001-2002, 2002-2003, 2003-2004.

Graduate Student Tuition Scholarship, full tuition, Department of Spanish & Portuguese, Brigham Young University, Winter, 1999-Spring, 2001.

Academic scholarship, part-tuition, Department of Linguistics, Brigham Young University, Fall, 1998.

Study Abroad Scholarship, Brigham Young University, Winter, 1998.

The Golden Key National Honor Society.

The Sigma Delta Pi Society (Spanish Honor Society).

Achieved highest youth rank in Boy Scouts of America—Eagle Scout

EXPERIENCE ABROAD

Taught in Costa Rica as part of KIIS (Kentucky Institute of International Studies) Study Abroad program. Director: Dr. Genny Ballard (Centre College). June 1- July 6, 2014.

Taught in Ecuador as part of KIIS (Kentucky Institute of International Studies) Study Abroad program. Director: Dr. Sonia Lenk (Western Kentucky University). June, 2010.

Coatzacoalcos, Veracruz, México. February – April, 1998. (See EFL Student-teacher in “Teaching & Relevant Work Experience” section.)

Pico Truncado, Santa Cruz, Argentina. July, 1997 – December 1997. (See EFL Instructor in “Teaching & Relevant Work Experience” section.)

Residence in Southern Argentina: provinces of Santa Cruz, Chubut, Río Negro, Neuquén. November, 1992-August, 1994.

LANGUAGE PROFICIENCY

English: native

Spanish: Superior (Official ACTFL OPI Rating)

See the following URL for a description:

<http://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012/english/speaking>

Portuguese and French: rudimentary reading ability

REFERENCES

Dr. Yanira Paz

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University of Kentucky
1115 Patterson Office Tower
Lexington, KY 40506-0027
Telephone: (859) 257-7100; **Email:** yanira.paz@uky.edu

Dr. Stayc DuBravac

Associate Professor of French & Linguistics
Department of Modern & Classical Languages, Literatures, & Cultures
University of Kentucky
1055 Patterson Office Tower
Lexington, KY 40506
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Dr. Gregory Thompson

Associate Professor of Spanish Pedagogy
Department of Spanish & Portuguese
3173 JFSB
Brigham Young University
Provo, UT 84602
Telephone: (801) 422-2282; **Email:** glt@byu.edu

Dr. Troy Cox

Associate Professor of Linguistics
Department of Linguistics
3086C JFSB
Brigham Young University
Provo, UT 84602
Telephone: (801) 422-2937; **Email:** troyc@byu.edu

Dr. Renate A. Schulz

Professor Emerita of German Studies
Department of German Studies
301 Learning Services Building
University of Arizona
P.O. Box 210105
Tucson, AZ. 85721-0105
Telephone: (520) 621-7385; **Email:** schulzr@u.arizona.edu