

Ian Schneider

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EDUCATION

M.A. Linguistic Theory and Typology, University of Kentucky, Lexington, KY Fall 2021 - Spring 2023

- Thesis: "Language ideologies of local and expatriate English teachers in rural South Korea" (working title)

B. A., Linguistics, University of Kentucky, Lexington, KY, Fall 2014 - Spring 2016

- 4.0 GPA
- Awarded *Best Graduating Linguist* by faculty.
- Awarded *Edward T. Breathitt Award for Academic Excellence* by the Kentucky Epsilon Chapter of Sigma Alpha Epsilon.

TEFL Certificate, University of Toronto, Online Spring 2017

- Completed 120-hour certificate in teaching English as a foreign language (TEFL).

Non-Degree Courses, Foothill College, Los Altos Hills, CA Fall 2017 - Spring 2019

- 4.0 GPA.
- Took 6 online psychology courses over 5 terms - totaling 25.0 credit hours.

RESEARCH INTERESTS / RESEARCH PROFILE

My research interests focus on the intersection of identity, language ideologies, L2 education teacher training, and World Englishes - especially in countries where English is not an official or administrative language. These interests stem from 4 years of experience as an EFL instructor and teacher educator in Jeollanamdo, South Korea. I aim to achieve these research interests by conducting sociolinguistic interviews and classroom observations, while analyzing that data through qualitative, grounded, sociocultural frameworks. Through my work, I aim to help foreign and local English teachers bridge cultural differences and promote more socioculturally responsive teaching methods in service of more equitable teaching practices.

PUBLICATIONS

Schneider, I. 'English's Expanding Linguistic Foothold in K-Pop Lyrics.' [English Today](#). Revised and Resubmitted.

Gill-Saucier, T & **Schneider, I.** 'Moving to Mecca' - A Case Study of Language Ideology, (In)security, and the (Un)learning of Appalachian English in Lexington, KY.' [Journal of Appalachian Studies](#). Under review.

Schneider, I. & Shaffer, D. 2022. 'Teaching Teachers and Principals: An Interview with Ian Schneider.' *Gwangju News*. Online at <https://gwangjunewsgic.com/teaching/kotesol/teaching-teachers-and-principals/>

PRESENTATIONS

- **Schneider, I.** (2023, January 5-8). *"It's not real culture anyway": Language ideologies of local and expatriate English teachers in rural South Korea*. [Poster presentation]. [93rd Annual Meeting of the Linguistic Society of America](#). Denver, CO. United States.
- **Schneider, I.** (2023, January 5-8). *"Reexamining the historical prevalence of 'chesterfield' in San Francisco* [Poster presentation]. [Annual Conference of the American Dialect Society](#). Denver, CO. United States.
- **Schneider, I.** (2022, October 29). *Race, Resilience, and Resistance: South African English Teachers in Rural South Korea*. [Conference presentation]. [Bluegrass Annual Discussions on Anthropology and Social Sciences](#). Lexington, KY, United States.
- Kayali, N. & **Schneider, I.** (2023, October 13-15). *"You're just making fun of my accent": A Typology of Variation in Stylized Performance*. [Conference presentation]. [NWAV50](#). Palo Alto, CA. United States.
- **Schneider, I.** (2022, April 8-9). *Glocal Discourse of English Code-Mixing in K-Pop Lyrics - the Case of Itzy*. [Conference presentation]. [Purdue Linguistics Symposium](#), West Lafayette, IN, United States.
- Carter, A.C., Gill-Saucier, T., Kayali, N., **Schneider, I.**, Smath, J., and Cramer, J.. (2022, April 1-2). *Choosing where you're from: Perceptions of 'home' and place-based accents*. [Conference presentation]. [Southeastern Conference on Linguistics \(SECOL\)](#), Baton Rouge, LA, United States.
- Gill-Saucier, T & **Schneider, I.** (2022, April 1-2). "Codeswitching Like a Champ": Linguistic Ideology and (in)Security in Lexington, KY. [Conference presentation]. [Central Kentucky Linguistics Conference \(CKLiC\)](#), Lexington, KY, United States.
- Gill-Saucier, T & **Schneider, I.** (2022, March 5). *"Moving to Mecca": Language Ideology and Linguistic (in)Security among Appalachians in Lexington, KY*. [Conference presentation]. [UK Appalachian Research Symposium and Arts Showcase](#), Lexington, KY, United States.
- **Schneider, I.** (2022, February 25-26). *Glocal Discourse of English Code-Mixing in K-Pop Lyrics - the Case of Itzy*. [Conference presentation]. [The University of Alabama Languages Conference](#), Tuscaloosa, AL, United States.

COMMUNITY INVOLVEMENT / ADMINISTRATIVE ACTIVITY

- President, LGSA, University of Kentucky 2022-2023
 - Coordinated an executive board of fellow linguistics graduate students in order to prepare for and promote club events like our annual graduate student conference (CKLiC).

- Chair, Reading Group Committee, LGSA, University of Kentucky 2021-2022
 - Chose and organized suggested articles for reading and discussion in biweekly reading group meetings.
 - Invited and received three article authors as distinguished guests in order to promote outreach beyond our university and promote more engaged article discussions.
- Chair, Action Team Committee, LGSA, University of Kentucky 2022
 - [Designed and created a conference website](#) for the University of Kentucky's graduate linguistics conference (CKLiC) in order to create a more streamlined experience for online conference attendees.
 - [Designed and managed the registration form](#) for for the University of Kentucky's graduate linguistics conference (CKLiC) in order to effectively collate attendee contact information and elicit potential accommodation needs.

AREAS OF TEACHING EXPERTISE

- LIN 211 - Introduction to the Study of Language (Online Asynchronous or In-Person)
- LIN 200 - How to Create Your Own Language (Online Asynchronous or In-Person)
- ESL 093 - Academic Speaking and Listening for International Graduate Students
- ESL 100 - Academic Writing for International Graduate Students
- ESL 110 - Speaking for Academic Purposes
- ESL 120 - Reading for Academic Purposes
- ESL 130 - Writing for Academic Purposes

CLASSES TAUGHT

Teaching Assistant: LIN 211 (Online), Linguistics, University of Kentucky Spring 2022
Summer 2022

- Sent out weekly reminders and to-do lists to encourage students to stay on top of their assignments.
- Corresponded with students regularly via email and Canvas to clarify concepts and help students formulate plans for turning in late or missing assignments.

Teaching Assistant: LIN 200 (Online), Linguistics, University of Kentucky Spring 2022

- Used conflict resolution and nonviolent communication principles to help students resolve concerns and miscommunications in fast-paced group project work.
- Sent out weekly reminders and to-do lists to encourage students to stay on top of their assignments.

Teaching Assistant: LIN 211, Linguistics, University of Kentucky Fall 2021

- Designed supplemental learning activities like Kahoot! quizzes, Mentimeter open-ended questions, and whiteboard review activities to reinforce students' learning on foundational concepts in linguistics during recitation periods.
- Sent out weekly reminders and to-do lists to encourage students to stay on top of their assignments.

Instructor: Listening and Speaking Skills, Jeollanamdo International Education Inst. Fall 2021

- Designed and implemented a flipped learning curriculum around public speaking and conversational skills, culminating in summative assessments like podcast interviews and trainee-produced lecture videos.

OTHER WORK EXPERIENCE

Native English Instructor, Jeollanamdo International Education Institute - Yeosu, South Korea
2019 - 2021

- Managed a team of 5 native English teachers by balancing teaching schedules and nurturing other instructors' professional development.
- Taught courses on [listening and speaking skills and methodology](#) to Korean English teachers to improve the quality of English instruction in Korean classrooms.
- Conducted workshops with Korean administrators, principals, and vice-principals to encourage a more inclusive culture of English education in Korean public schools.

Native English Teacher, Namak High School - Samhyang-eup, South Korea 2017 – 2019

- Prepared 2 speaking-oriented lesson plans per week for classes of between 16 and 30 high school students to broaden their English education. Taught 450 students per week.
- Conducted an after-school reading group with 8 students to provide learners with additional practice in English reading and discussion.
- Conducted writing workshops during both after-school and summer terms to help students creatively express themselves in English.

PROFESSIONAL MEMBERSHIPS

- Linguistic Society of America (LSA)
- American Dialect Society (2022-2023) 2022-2023
- Southeastern Conference on Linguistics (SECOL) 2022-2023
- Linguistics Graduate Student Association (LGSA) (University of Kentucky) 2021-2023
- Korea TESOL (KOTESOL) 2019-2023