

Ian Schneider

565 Ohio St,
Lexington, KY 40508

(859) 537-3674
ian.schneider@uky.edu

EDUCATION

M.A. Linguistic Theory and Typology, University of Kentucky, Lexington, KY 2021 - 2023

- Thesis: "Language ideologies of local and expatriate English teachers in rural South Korea" (working title)

B.A. Linguistics, University of Kentucky, Lexington, KY, 2014 - 2016

- 4.0 GPA
- Awarded *Best Graduating Linguist* by faculty.
- Awarded *Edward T. Breathitt Award for Academic Excellence* by the Kentucky Epsilon Chapter of Sigma Alpha Epsilon.

TEFL Certificate, University of Toronto, Online 2017

- Completed 120-hour certificate in teaching English as a foreign language (TEFL).

Non-Degree Courses, Foothill College, Los Altos Hills, CA 2017 - 2019

- 4.0 GPA.
- Took 6 online psychology courses over 5 terms - totaling 25.0 credit hours.

PUBLICATIONS

Schneider, I. 'English's Expanding Linguistic Foothold in K-Pop Lyrics: A Mixed Methods Approach.' [English Today](#). Revised and Resubmitted. December 2022.

Gill-Saucier, T & **Schneider, I.** 'Moving to Mecca' - A Case Study of Language Ideology, (In)security, and the (Un)learning of Appalachian English in Lexington, KY.' [Journal of Appalachian Studies](#). Under review. Submitted June 2022.

Schneider, I. & Shaffer, D. 2022. 'Teaching Teachers and Principals: An Interview with Ian Schneider.' *Gwangju News*. Online at <https://gwangjunewsgic.com/teaching/kotesol/teaching-teachers-and-principals/>

PRESENTATIONS

- **Schneider, I** & Kayali, N. (2023, March 6-8). "I don't mean to humble brag...but I'm like good with accents": *Stancetaking in Stylized Performance*. [Conference presentation]. [SOciolinguistics SYmposium](#). Champaign, IL. United States
- **Schneider, I.** (2023, January 5-8). "It's not real culture anyway": *Language ideologies of local and expatriate English teachers in rural South Korea*. [Poster presentation]. [93rd Annual Meeting of the Linguistic Society of America](#). Denver, CO. United States.

- **Schneider, I.** (2023, January 5-8). "Reexamining the historical prevalence of 'chesterfield' in San Francisco [Poster presentation]. [Annual Conference of the American Dialect Society](#). Denver, CO. United States.
- **Schneider, I.** (2022, October 29). *Race, Resilience, and Resistance: South African English Teachers in Rural South Korea*. [Conference presentation]. [Bluegrass Annual Discussions on Anthropology and Social Sciences](#). Lexington, KY, United States.
- Kayali, N. & **Schneider, I.** (2023, October 13-15). "You're just making fun of my accent": A Typology of Variation in Stylized Performance. [Conference presentation]. [NWAV50](#). Palo Alto, CA. United States.
- **Schneider, I.** (2022, April 8-9). *Glocal Discourse of English Code-Mixing in K-Pop Lyrics - the Case of Itzy*. [Conference presentation]. [Purdue Linguistics Symposium](#), West Lafayette, IN, United States.
- Carter, A.C., Gill-Saucier, T., Kayali, N., **Schneider, I.**, Smath, J., and Cramer, J.. (2022, April 1-2). *Choosing where you're from: Perceptions of 'home' and place-based accents*. [Conference presentation]. [Southeastern Conference on Linguistics \(SECOL\)](#), Baton Rouge, LA, United States.
- Gill-Saucier, T & **Schneider, I.** (2022, April 1-2). "Codeswitching Like a Champ": Linguistic Ideology and (in)Security in Lexington, KY. [Conference presentation]. [Central Kentucky Linguistics Conference \(CKLiC\)](#), Lexington, KY, United States.
- Gill-Saucier, T & **Schneider, I.** (2022, March 5). "Moving to Mecca": Language Ideology and Linguistic (in)Security among Appalachians in Lexington, KY. [Conference presentation]. [UK Appalachian Research Symposium and Arts Showcase](#), Lexington, KY, United States.
- **Schneider, I.** (2022, February 25-26). *Glocal Discourse of English Code-Mixing in K-Pop Lyrics - the Case of Itzy*. [Conference presentation]. [The University of Alabama Languages Conference](#), Tuscaloosa, AL, United States.

COMMUNITY INVOLVEMENT

- President, LGSA, University of Kentucky **2022-2023**
 - Coordinated an executive board of fellow linguistics graduate students in order to prepare for and promote club events like our annual graduate student conference (CKLiC).
- New TA Group Mentor, The Graduate School, University of Kentucky **2022**
 - Prepared and facilitated lecture, discussion, and microteaching demonstrations to lend advice and confidence to incoming graduate teaching assistants.
- Chair, Reading Group Committee, LGSA, University of Kentucky **2021-2022**
 - Selected articles for reading and discussion in biweekly reading group meetings, and invited and received three authors.
- Abstract Reviewer, CKLiC, University of Kentucky **2022**

- Read and wrote feedback to abstracts submitted to a graduate student conference in order to help new researchers refine and improve their conference presentations.
- Chair, Action Team Committee, LGSA, University of Kentucky **2022**
 - [Designed and created a conference website](#) and [conference registration form](#) for for the University of Kentucky's graduate linguistics conference (CKLiC).
- Volunteer, Annual Meeting of the Linguistic Society of America **2022**
 - Helped facilitate questions of virtual audience members for in-person presentations.

AREAS OF TEACHING EXPERTISE

- LIN 211 - Introduction to the Study of Language (Online Asynchronous or In-Person)
- LIN 200 - How to Create Your Own Language (Online Asynchronous or In-Person)
- ESL 093 - Academic Speaking and Listening for International Graduate Students
- ESL 100 - Academic Writing for International Graduate Students
- ESL 110 - Speaking for Academic Purposes
- ESL 120 - Reading for Academic Purposes
- ESL 130 - Writing for Academic Purposes

CLASSES TAUGHT

Instructor: LIN 211, Linguistics, University of Kentucky **Spring 2023**

- Lectured on the key structures of linguistics (phonetics, phonology, morphology, etc.) as well as issues of language in society and second language acquisition.
- Designed study resources like Anki flashcards and Kahoot quizzes to assist students in their exam preparation.

Instructor: LIN 200, Linguistics, University of Kentucky **Spring 2022**

- Created worksheets of linguistic data to encourage students to use their logical and critical thinking skills to notice linguistic patterns.
- Shepherd students through conglang creation group projects to widen their metalinguistic awareness.

Teaching Assistant: LIN 211 (Online), Linguistics, University of Kentucky **Spring 2022**
Summer 2022

- Sent out weekly reminders and to-do lists to encourage students to stay on top of their assignments.
- Corresponded with students regularly via email and Canvas to clarify concepts and help students formulate plans for turning in late or missing assignments.

Teaching Assistant: LIN 200 (Online), Linguistics, University of Kentucky **Spring 2022**

- Used conflict resolution and nonviolent communication principles to help students resolve concerns and miscommunications in fast-paced group project work.
- Sent out weekly reminders and to-do lists to encourage students to stay on top of their assignments.

Teaching Assistant: LIN 211, Linguistics, University of Kentucky **Fall 2021**

- Designed supplemental learning activities like Kahoot! quizzes, Mentimeter open-ended questions, and whiteboard review activities to reinforce students' learning on foundational concepts in linguistics during recitation periods.
- Sent out weekly reminders and to-do lists to encourage students to stay on top of their assignments.

Instructor: [Listening and Speaking Skills](#), Jeollanamdo International Education Inst. **Fall 2021**

- Designed and implemented a flipped learning curriculum around public speaking and conversational skills, culminating in summative assessments like podcast interviews and trainee-produced lecture videos.

OTHER WORK EXPERIENCE

English Instructor/Coordinator, [JIEI](#) - Yeosu, South Korea **2019 - 2021**

- Managed a team of 5 native English teachers by balancing teaching schedules and nurturing other instructors' professional development.
- Taught courses on [listening and speaking skills and methodology](#) to Korean English teachers to improve the quality of English instruction in Korean classrooms.
- Conducted workshops with Korean administrators, principals, and vice-principals to encourage a more inclusive culture of English education in Korean public schools.

English Teacher, [Namak High School](#) - Samhyang-eup, South Korea **2017 – 2019**

- Prepared 2 speaking-oriented lesson plans per week for classes of between 16 and 30 high school students to broaden their English education. Taught 450 students per week.
- Conducted an after-school reading group with 8 students to provide learners with additional practice in English reading and discussion.
- Conducted writing workshops during both after-school and summer terms to help students creatively express themselves in English.

Guest Teacher, [San Juan Unified School District](#) - Sacramento, CA **2017**

- Managed classrooms of 20 or more students to help ensure educational continuity in teachers' absences.
- Interpreted (and sometimes creatively altered) lesson plans to assist students in their academic achievement.

PROFESSIONAL MEMBERSHIPS

- Linguistic Society of America (LSA)
- American Dialect Society 2022-2023
- Southeastern Conference on Linguistics (SECOL) 2022
- Linguistics Graduate Student Association (LGSA) (University of Kentucky) 2021-2023
- Korea TESOL (KOTESOL) 2019-2023